



## Modern Foreign Languages

# French

(Second Language)

### Introduction

The world of the 21st century has shrunk to become a global village and the individual, a global citizen, Interdependence amongst nations is an inevitable fact and exposure to foreign cultures the need of the hour in order to promote international understanding and co-operation.

Given the scenario, the knowledge of a foreign language becomes a handy tool for communication. The study of a foreign language by itself or coupled with other specialization viz. pure sciences, engineering, commerce,

social sciences etc. is a major asset for any individual. Besides offering myriad job opportunities in traditional areas like industry, trade and commerce, foreign and tourism, cinema, sports and cultural exchanges.

At a more personal level, the study of a foreign language provides the individual a unique opportunity to look at the world beyond his, to learn about other cultures even as he presents his own to others. In the process, he imbibes the good points from other cultures and introspects on his own, thus enhancing the learning process. Above all, the study of a foreign language and the civilization of its people give the young mind an opportunity to dream.

“I do not want my house to be walled in on all sides and my windows to be stuffed. I want cultures of all lands to be blown about my house as freely as possible. But refuse to be blown off my feet by any.” - M. K. Gandhi.

### Objectives

The major Objectives of teaching foreign language is to make students aware of a foreign culture and its people in order to promote international understanding and harmony by acquiring the necessary communication skills in the foreign language.

#### General Objectives

To enable the students to

1. acquire basic knowledge of the vocabulary and grammatical structures in the foreign language.
2. understand the foreign language as it is spoken.
3. speak the foreign language with confidence in simple day to day situations.
4. comprehend simple written texts.
5. write in simple and reasonable correct sentences in the foreign language.
6. acquire the necessary communication skills which may require for day to day social interaction.
7. develop his/her personality and self-confidence by inculcating a sense of universal values like punctuality,, cleanliness and respect for law and order.

#### Specific Objectives

Listening skills

To enable the students to

1. distinguish sounds of the foreign language.
2. listen for a global understanding so as



to able to give main points.

3. take dictation in a foreign language.
4. understand conversations in simple, familiar, day to day situations.
5. listen to and understand a telephonic conversation.
6. understand the nuances conveyed through stress and intonation.

### Speaking Skills

To enable the students to -

1. Pronounce words correctly, in the foreign language.
2. make meaningful use of words, phrases and sentences in context.
3. produce simple statements, questions, commands and requests.
4. express his/her ideas coherently and logically in simple sentences.
5. orally answer questions set on simple texts.
6. narrate personal experiences incidents, and stories in brief.
7. describe a situation or to describe a picture.
8. converse appropriately in formal and informal contexts.
9. sing songs in the foreign language.

### Reading Skills

To enable the students to

1. read aloud, with correct pronunciations, stress and intonation.
2. read aloud, at an appropriate pace and with pauses, showing awareness of Punctuation.
3. read aloud seen short texts and poems with appropriate rhythm.

4. read silently, with reasonable speed depending on the text.
5. read text silently for overall understanding (skimming) and for finding & Specific information.
6. deduce the meaning of words, phrases with the help of context.
7. read notices, advertisements, news headlines & road signs etc.
8. learn to club or group sentences into appropriate sense groups/grammatical groups.
9. learn to use a dictionary and reference material.
10. ultimately to read for pleasure and knowledge.

### Writing Skill

To enable the student to

1. master the art of writing including the use of Punctuation marks, capital letters and spellings
2. write grammatically acceptable and situationally appropriate forms of the foreign language.
3. write answers to question based on the text or reading material as well as personal response questions.
4. frame statements, questions, commands and requests for their appropriate use in different contexts.
5. develop a paragraph on a given subject taking into account coherence, logical sequences and connective devices.
6. write informal letters, e-mails with the help of given points.
7. write essays, compositions with the help of guidelines.
8. describe a situation and events with the help of given guidelines.



9. fill up registration/application forms in French.

Weightage to be given to the different skills in Std. IX & X

1. Reading and Comprehension Skills 30%
2. Writing Skill 30%
3. Translation Skill 20%
4. Oral Skill 20%

(Includes listening comprehension writing as in dictation, reading & speaking skills)

**Std. IX**

**Course book : PANORAMA**

1. Prose  
Lessons 1-8 pages 76
2. Grammar
  - (a) Articles : Indefinite, Definite, Partitive
  - (b) Prepositions
  - (b) Verbs: Regular and Irregular  
Reflexive and Non-Reflexive  
Tenses : Present, Perfect (Passe Compose), Imperfect

Immediate Future

Recent Past

Partitive Articles

- (d) Adjectives-Qualifying, Numerical, Demonstrative and Possessive
- (e) Pronouns-Subject
- (f) Nouns

**Std. X**

**Course Book : PANORAMA**

1. Prose  
Lessons 9 - 16 (Up to page 153)
2. Grammar  
Revisions of grammar done in Std.IX
  - a) Verbs Future Tense
  - b) Adjectives : Qualifying, Interrogative, Comparative and Superlative Degree Demonstrative, Possessive
  - c) Pronouns - Direct, Indirect Object, Emphatic, Relative, Demonstrative, Indefinite, En, Y.
  - d) Adverbs

